

Morning Breakout Sessions

EXTENDING ANTI-RACISM IN SCHOOLS: ADDRESSING BIASES, BUILDING COMMUNITY ROOM 301A

Presenters: Ronda Taylor Bullock, we are (working to extend anti-racist education); D. Kelvin Bullock, Durham Public Schools

Description: During this workshop, participants will learn how to develop and apply a racial equity lens to advance anti-racism in schools. Attendees will also reflect on bias, its manifestation in school discipline practices, and ways of reducing disproportionality through intentionality and community building. Audience: K-12 Educators, Parents, Students

RECRUITING AND PREPARING A DIVERSE AND CULTURALLY RESPONSIVE TEACHING FORCE ROOM 301B

Presenters: UNC Graduate School of Education: Fouad Abd-El-Khalick; Patricia Harris; Esther Ohito; Ricky Hurtado; Constance Lindsay; Diana Lys; Kristin Papoi; Elaine Townsend; Cheryl Bolick; Cortland Gilliam

Description: School data and educational policy demonstrate the need to address preparing a diverse and culturally sustaining teacher workforce. Today's interactive panel will unpack one institution's approach to attracting, supporting and preparing educators to engage increasingly diverse school populations.

EDUCATIONAL EQUITY AT THE INTERSECTION OF RACE AND GENDER ROOM 302A

Presenters: Keisha Bentley-Edwards, Samuel DuBois Cook Center on Social Equity, Duke University; Sally Nuamah, Northwestern University; Veronica Corley

Description: Panelists will unpack the implications of educational inequity for students of color who hold historically marginalized gender identities. This session will provide a space for highlighting the unique challenges for girls and students with non-binary gender identities when addressing broader themes of racial disparities including but not limited to discipline and access to rigorous coursework. Panelists will also address trauma and recommendations for educators to improve schools with a focus on intersectionality.

INNOVATION FOR LIBERATION: EDUCATION TM ©: CAN SOCIAL ENTREPRENEURSHIP BE A LEVER FOR SOCIAL JUSTICE? ROOM 302B

Presenters: Aliyah Abdur-Rahman, DEI Works Collective; Zach Perin

Description: The Innovation For Liberation™ © platform seeks to answer the question: Can social entrepreneurship be a lever for social justice? We believe it can. Exploring the platform in the education space offers the chance to apply entrepreneurial innovation practices and equity principles in schools and school adjacent organizations striving to pivot towards liberatory student outcomes. Involvement in and growth of the Innovation For Liberation: Education platform and community helps parents, students, community members, educators and policy makers to move in the same direction while crowdsourcing and collaborating on solutions to scale with each other and with established Activist-Entrepreneurs©.

In this workshop, attendees will have the opportunity to briefly reset in a racial equity analysis of education systems and explore a few of the Innovation For Liberation frameworks. Attendees will also have the opportunity to identify an area to focus on for improvement from their reflections.

Innovation For Liberation: Education also offers a day-long convening with follow-up coaching and collaboration offering a much deeper dive into all of this and much more comprehensive application work. This workshop is just a taste. Though we do intend for this time to be useful, informative and stand alone we hope if you're interested you'll inquire about joining a convening as the platform community expands.

Morning Breakout Sessions

RACIAL EQUITY AND EARLY CHILDHOOD EDUCATION ROOM 302C

Presenters: Iheoma Iruka, Ph.D., HighScope Educational Research Foundation; Rebecca Planchard, North Carolina Department of Health and Human Services

Description: This session features an interview with Early Childhood expert Iheoma Iruka to discuss the history of racial disparities in early childhood policies and how policymaking can achieve equity and excellence in meeting the needs of students of color. Topics to cover include toxic stress and ACEs, discipline disparities & the school-to-prison pipeline, and state's Early Childhood Action Plan.

PARENT ADVOCACY FOR RACIAL EQUITY IN SCHOOLS ROOM 303

Presenters: Letha Muhammad, Education Justice Alliance; Rev. Dr. Fatimah Salleh; Latarndra Strong, Hate Free Schools Coalition; Ann Rebeck, Durham Public Schools Foundation,

Moderator: Clinton Boyd Jr., Ph.D., Samuel Dubois Cook Center on Social Equity, Duke University

Description: This session will address the work of parents who answered the call to improve their school and communities. Each panelist has engaged in activism as a parent and will discuss their experiences drawing attention to racial equity issues and building support among their community. The session will feature parents sharing their narrative before engaging in our panel conversation about how parents can engage in school policy discussions.

SYSTEMIC APPROACHES TO ADDRESSING RACIAL EQUITY IN SCHOOLS ROOM 304

Presenters: Wake County Office of Equity Affairs: Dr. Rodney Trice; Christina Spears; Teresa Bunner; Lauryn Mascareñaz; Dr. MariaRosa Rangel; Granvel Johnson

Description: Participants will understand the essential components of advancing racial equity work within organizations for systemic change. Participants will utilize tools to engage in the adaptive change process to address racial equity challenges. Audience: Attendees engaged with school systems (K-12, Higher Ed, students, admin, etc); content can be applied for any system (non-profit, government, etc)

STATE AND LOCAL POLICYMAKER PERSPECTIVES ON RACIAL EQUITY IN EDUCATION ROOM 402

Presenters: Rep. Graig Meyer, North Carolina General Assembly; Sen. Jay Chaudhuri, North Carolina General Assembly; Monika Johnson Hostler, Board of Education, Wake County Public Schools; Minnie Forte-Brown, Board of Education, Durham Public Schools;

Moderators: Ashley Kazouh and Dr. Michael Priddy, Public School Forum of North Carolina.

Description: In this panel session, North Carolina policymakers will share their priorities to address the most pressing policy issues related to race and education at the state and local level. Panelists will also discuss how the political process works and how stakeholders can get involved and best advocate for racial equity in our schools.

Afternoon Breakout Sessions

WHAT IF WE MEASURED THE SYSTEM AS MUCH AS WE MEASURE STUDENTS? ROOM 301A

Presenters: William P. Jackson, Ph.D., Village of Wisdom; Danielle Spratley, M.A., Village of Wisdom; DeMar Pitman, Discriminology

Description: In this session, we will discuss how with our community of parents and partners we have created research-validated tools that quantify how culturally responsive learning environments are and how racially equitable a school's institutional structure is. We will provide attendees frameworks to reflect on the level of equity that exists in the educational spaces that are important to them. Finally, we will lead the attendees in a discussion about how investments in community can ensure the legacy of innovations especially those designed to increase equity. Audience: Philanthropists, School leaders, Instructional Leaders, Teachers, and Parents

STRATEGIES FOR RECRUITING, SUPPORTING AND RETAINING EDUCATORS OF COLOR ROOM 301B

Presenters: Dr. Valerie Bridges, Edgecombe County Public Schools; Mario Shaw, Profound Gentlemen; Anthony Graham, Winston-Salem State University;

Moderator: LaTanya Patillo, Office of Governor Roy Cooper

Description: In North Carolina's public schools, students of color comprise over half of the total student population, while eighty percent of teachers in the state are white. This panel session will feature experts representing a variety of perspectives to discuss the importance of a diverse teaching force and policies and strategies needed in order to recruit, support, and retain educators of color.

STUDENTS TEACHING TEACHERS CULTURALLY PROFICIENT CLASSROOM PRACTICES ROOM 302A

Presenters: Alex Alfaro; Raven Heyward; Suzanna Murawski; Richard Okoro; Tiffany Scott, Assistant Principal, Enloe Magnet High School; Rep. Graig Meyer, The Equity Collaborative

Description: Students at Raleigh's Enloe High School are teaching their teachers how to teach. The Enloe 5 are a set of research-based culturally proficient teaching practices that the students want their teachers to use. Come hear students discuss the strategies and why they work.

SUPPORTING IMMIGRANT FAMILIES IN SCHOOLS ROOM 302B

Presenters: Marta Sánchez, Ph.D., UNC Wilmington; Ricky Hurtado, LatinxEd; Alice Dolbow, LatinxEd

Description: Come learn more about how educators can help immigrant families navigate the myriad challenges they face in our K-12 system. We will identify community cultural wealth, discuss cultural identity formation, and how shifting immigration policy impacts college-going attitudes for students from immigrant families.

ADDRESSING RACIAL DISCIPLINE DISPARITIES IN SCHOOLS ROOM 302C

Presenters: Peggy Nicholson, Southern Coalition for Social Justice, Youth Justice Project; Student Representative from North Carolina; Ryan Williams, East Millbrook Magnet School: Academy of Visual and Performing Arts;

Moderator: Jane Wettach, Children's Law Clinic, Duke University

Description: The panel will provide an overview of research and lived experiences on student outcomes related to racial bias in school disciplinary action. Including the representation of a student, educator, and lawyers, the group will reflect on their work and highlight what improvements in schools could be made to reduce discipline disparities.

Afternoon Breakout Sessions

SCHOOL RESEGREGATION: TRENDS AND POSSIBLE SOLUTIONS ROOM 303

Presenters: Charles Clotfelter, Ph.D., Sanford School of Public Policy, Duke University; Akeshia Craven-Howell, Charlotte-Mecklenburg Schools; Sufyan Hameed, IntegrateNYC; Rashidah Lopez-Morgan, Charlotte-Mecklenburg Schools; Jim Martin, Ph.D., Wake County Board of Education;

Moderator: Lauren Fox, Ph.D., Public School Forum of North Carolina

Description: In this session, speakers will discuss recent trends in school (re)segregation, the policy context and conditions that have allowed for resegregation to occur, and what schools and districts can do to prevent and reverse these trends. This invited panel includes a researcher, district leader, student, parent, and school board member to represent a variety of perspectives on the importance of and strategies for addressing school resegregation in North Carolina and nation-wide.

HARD HISTORY AS A CATALYST FOR CIVIC ENGAGEMENT ROOM 304

Presenters: Matt Scialdone, Middle Creek High School; Abby Rogers, Middle Creek High School; KaLa Keaton, Middle Creek High School; Shannon Hardy, Exploris School; Lily Kane, Broughton High School; Miller Brown, Sanderson High School; Hannah Page, Raleigh Charter High School; Sammi Tucker, Raleigh Charter High School

Description: In the Preamble to the U.S. Constitution, the Framers' version of democracy claims security for "liberty" and "justice." Yet the same men embedded protections for the institution of slavery and gender inequity. Today the impacts are seen in economic, academic, and health gaps. How do we peel back hard history and inspire change rather than hate? How do three white teachers wrestle with their own privilege, truth, and reconciliation as they empower their students to be leaders of a better future?